

EDC Grant Interim Report

Date: January 2, 2018

Title of the Project: Faculty Attitudes towards the Implementation of High-Impact Practices

Principal Investigator: Patrick Lyons, Director, Teaching and Learning, Carleton University

Co-Investigators: Nectaria Karagiozis, Rosella Ingriselli, Dragana Polovina-Vukovic, Carleton University

Overview of the Project: This project aims to examine faculty members' attitudes towards high-impact practices (HIPs), as defined by George Kuh (2007). More specifically, the project looks into the ways in which they incorporate these practices and elements in their everyday teaching as well as potential barriers that they may face that would prevent them from including these teaching elements into their courses. Our hope is that the findings of the project will help educational developers adjust their services (if needed) and help faculty members overcome potential challenges they may face.

Progress toward stated goals of the project at the midterm point:

- The ethics approval from Carleton University Ethics Research Board was obtained.
- A Research Assistant was hired to assist with the development of the survey and with the literature review.
- Literature Review has been completed.
- The survey instrument was developed and piloted with selected group of faculty members and educational developers.
- Data collection has commenced, with responses from 80 faculty members collected.

Barriers and challenges encountered: We are not satisfied with the survey response rates, and we plan to send an additional invitation to participate to Carleton's faculty members when the winter term starts, in January 2018.

Next steps:

- Data collection (cont.) – January 2018
- Data analyses – February and March 2018
- Drafting, formatting of the final report, and internal review – April and May 2018
- Presentation of findings at the 2018 STLHE Annual Conference (if proposal accepted) – June 2018
- Final Report submitted to EDC – July 2018

Conference presentations and/or publications based on the project, to date or planned: A proposal will be submitted to the annual STLHE conference in early January 2018.