

Our EDC Living Plan Priorities 2016

A Strong EDC Community

Vision: As a community we nurture the engagement of members in the ED community and advocate for EDC principles and activities in regional, national and international higher education contexts.

A Strong EDC Community is demonstrated through

- Members actively joining & creating action groups
- Interest in hosting the Institute and Annual Conference
- Formal and informal networks of members
- A creative, innovative and caring community

An EDC within Post-Secondary Education is demonstrated through

- Postsecondary awareness of the EDC & its work
- Representation within every PSE institution in Canada

Actions for 2016 – 2021

- Clarify the process & benefits of membership in EDC
- Improve the EDC's identity/brand recognition
- Increase national awareness of the EDC
- Advocate for educational development regionally, nationally and internationally
- Build on national & international partnerships & networks

Grants

- Focus on projects that develop a well-documented pilot with resources and evaluation

Educational Developer Learning and Growth

Vision: As a community we provide formal and informal supports based on systematically reviewing the needs of our membership.

Support for Educational Developer learning and growth is demonstrated through

- Celebrating the diversity of ED roles
- Recognizing changing support needs throughout educational developers careers from new developers entering the field through to those ladder into senior positions
- Professional development opportunities spanning the continuum from basic to complex educational development skills, knowledge and attitudes
- Support for and development of a body of SoED knowledge and practice

Examples of existing formal and informal supports include:

- Institute
- Website: resources & podcasts
- Action groups
- Webinars
- Resource Review
- Listserv
- Conference
- Educational Development Guide series

Our Five-Year Goals for 2016-2021

- Initiate a systematic review of ED needs
- Promote diverse professional development paths for a broader range of educational developers
- Establish two Educational Development awards
- Coordinate EDC conferences and Institutes
- Explore the creation of a journal for SoED
- Investigate a potential process for job-shadowing opportunities
- Explore the creation of a national/international exchange program
- Contribute to ICED's creation of an international educational development course

Grants

- Focus on SoED (research on educational development) and development of resources that provide evidence-informed approaches for educational developers to develop their skills and knowledge in the 5 areas of growth

Member Engagement

Vision: Members engage in EDC to the extent of their interest and their capacity as individuals and/or centres.

Member engagement is demonstrated through

- Engagement with EDC opportunities and supports
- Contribution to action groups, ED guides, resource review, reviews and voting
- Providing feedback to EDC exec. on ongoing activities
- Identification of topics of interest for ED guides
- Mentorship within the community
- Participation in trans-institutional research & activities

Actions for 2016-2021

- Develop a website that allows members to contribute and foster community.
- Implement a system for development of ED Guide topics
- Explore a repository for ongoing projects that allow for member contributions and collaborations.
- Develop and sustain a model of action groups that continues to engage members

Grants

- Focus on pilot programs or resources that engage members or to further the work of action groups; inter-institutional collaborations are encouraged

Our Full EDC Living Plan 2016

As the EDC (Educational Developers Caucus) we focus on:

5 Areas of Educational Developer Learning and Growth

1. [Fundamental faculty & course development](#)
2. [Working within and with academic units for Curriculum/Program/ Organizational change](#)
3. [Enhancing, Supporting, and Advocating for Teaching and Learning Quality](#)
4. [Management of Teaching Centres, and Institutional Teaching & Learning Portfolios](#)
5. [Emerging Areas](#)

2 Ways of Member Engagement – How we individually & collectively to continue to grow

- [Reflective practice, including scholarly approach \(SoED\)](#)
- [Community of educational developers](#)

1 A Strong EDC Community – How we nurture engagement & advocacy

The EDC Living Plan outlines our goals, what the EDC does and how members contribute, specifically:

- 1) **Areas of Professional Growth/Learning Outcomes of Educational Developers** – In recognition that the EDC provides the context for educational developers' professional development, the skills/knowledge/values EDs may be expected to acquire.
- 2) **What the EDC offers** – The activities of the EDC in support of its members
- 3) **What EDC members contribute** – The activities of members contributing to colleague's professional development, improving the profession and enriching the EDC community.

Most of the ideas in the 2016 Living Plan are directly adapted from the 2015 Living Plan that provided a comprehensive review of our work. Review of the 2015 Living Plan identified that our plan has goals for members as educational developers, commitments for what the EDC will offer and responsibilities for EDC members. For a full copy of the Living Plan and the history of prior Living Plans prior see <http://www.stlhe.ca/constituencies/educational-developers-caucus/edc-professional-development-plan/>

