

Educational Developers Caucus (EDC) Grant
Interim Report
January 15, 2018

Title

Formative Feedback for Teaching Development: Resources, Strategies and Techniques

Principal Investigator Contact

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Project Abstract

This project is designed to investigate formative feedback for teaching development practices in national and international teaching and learning centres. The pragmatic outcomes will benefit educational developers by (a) contributing to the scope and knowledge about formative feedback processes; and (b) providing an inventory and examples of teaching development strategies and techniques.

Project Progress: Completed (September 2017 to December 2017)

- Recruited and hired graduate student research-assistant
- Submitted institutional ethics review application
- Received ethics review approval (REB17-1690)
- Obtained Qualtrics software and institutional license
- Developed, peer-reviewed and tested survey questionnaire
- Obtained membership in four organizations to invite participants to complete survey
Educational Development Caucus (EDC), Professional and Organizational Development

Network (PODS), Higher Education Research and Development Society HERDSA, Staff and Educational Development Association.

- Submitted three (3) proposals for conference presentations on the preliminary findings EDC, Canadian Society for the Study of Higher Education (CSSHE), and University of Calgary Conference on Postsecondary Learning and Teaching (Waiting for responses)
- Accepted to present at EDC, February 2018
- Developed website concept and content
- Outlined article and identified possible sites for publications and dissemination of results

Project Progress: Towards Completion (January 2018 to May 2018)

- Complete testing of the survey questionnaire on the Qualtrics site
- Distribute invitation to participate in survey to members on the following listservs, EDC, PODs Network, HERDSA, and SEDA
- Collect data, begin analysis and interpretation
- Present preliminary findings at EDC, February 2018
- Present preliminary findings if accepted at CSSHE & U of C Conference on Postsecondary Learning and Teaching
- Complete website setup, finalize content, and launch site
- Ongoing literature search
- Ongoing website updates and maintenance
- Complete article for dissemination
- Complete final EDC Grant report

Budget Note

- The approved budget will be applied to the research assistant compensation.

Interim Report Submitted

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Cheryl Jeffs, Principal Investigator

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